PA VILLE LEVELS OF STUDELT SUPPORT

Classroom Interventions

- Multiple interventions should be <u>documented</u> at this level to address either academic or behavioral concerns.
- •Interventions may include but are not limited to:
- •Individual meetings with student
- One-on-one instruction
- Adjusted seat assignment
- Contact with parent via phone or email
- Tracking sheets or organizational help
- •See attached sheet for more ideas or go to:
- pbisworld.com for behavioral interventions
- interventioncentral.org for academic interventions



- •It is very important that contact has already been made with parents <u>prior</u> to filling out an SAT referral.
- •Please fill out the SAT referral online at counselorkatie.weebly.com
- Katie will check in with you and schedule an SAT meeting
- •SAT meeetings will be held each week at 7:45am on Tuesdays and 3:15pm on Thursdays. (If no specific student meeting is scheduled, students will be identified by academic priority, concerns from teachers and other risk indicators.)
- •The SAT meeting will go forward with or without parents.
- •SAT may include but is not limited to:
- Additional classroom or school level interventions
- Parent contact from administration
- Progress monitoring
- Potential referral for a 504 Plan or a BSC meeting.

Building Screening Committee (BSC)

- A BSC referral can be made **after** an SAT referral has already been made or if there is a medical diagnosis that would lead to a stronger need for specialized instruction as opposed to accommodations.
- •To file a BSC referral, please email Katie and she will send you back a fillable BSC form
- Katie and Roz will review information and determine who needs to attend the BSC meeting.
- The BSC meeting will determine what next steps will be, they may include referral for a 504 plan, referral to evaluation for special education or additional school level interventions.
- If you are unable to attend the BSC meeting, please share your feedback by filling out the Feedback Form at counselorkatie.weebly.com